
YOUTH WORKSHEET –STAFFING & EDUCATIONAL PLAN

Your Name: _____

Your Goal (adoption, home, etc): _____

Birthday: _____

Date of Meeting with Caseworker (Staffing): _____

Preparation for Pre-Independent Living Staffing & Educational Plan Staffing
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Ask about the results of the Pre-IL Assessment so that you and your caregiver can discuss and understand the results: Take notes below:

The following people may be at your meeting, you may have whom you want. Be sure to invite adults that you feel comfortable with to help you work on your educational plan

Attendees

- Services Worker
- The Services Worker's supervisor
- Child Welfare Legal Services (CWLS)
- You –must attend
- Your caregiver
- Your guardian ad litem (**service worker shall invite**)
- Your attorney, if you have one (**service worker shall invite**)
- The independent living service provider
- adults that you feel comfortable with & are important in your life
- family members you will likely want to be involved with you after you leave foster care
- teacher or other school staff member

What things you would like to learn about to get you ready for life after foster care? What do you think you need?

List the skills you and your service worker think you may need after you leave foster care (*Life Skills Training, Educational Field Trips, Conferences*)

What things (classes, etc) are you going to do to learn the skills you will need before you leave foster care? When will you do them?

Development of Educational and Career Path

List your interests in school (favorite classes and activities), and what things you think you would like to do as a career.

List what you may want to do as a career in the future. List what you want to accomplish in school (activities, grades, volunteer work). You can go to www.GuardianadLitem.org and find a variety of websites in the Teen Resources and take quizzes and visit websites designed to help you determine what type of career you may be interested in – based on your interests.

If you have an Individual Education Plan (IEP) from your school, you should be sure to review that with your service worker. The IEP should include educational goals, classes and services. List those below so you can keep track of them.

What do you think you would like to do after high school?

- 4-year college or university
- a community college plus university
- a military academy;
- 2-year college;
- Get a technical certificate or credential; or

- Begin work after high-school, including apprenticeship, after completion of a high school diploma or its equivalent, or
- Enlist in the military.

Discuss with your service worker and foster parents the following: *You can take notes below so that you can remember your choices and goals. Remember you can change your goals any time.*

High-school participation choices (activities, clubs, organizations)

College or vocational school entrance requirements

List the classes you will need to take to reach your education and career goals.

List the elective courses would be good to take

GPA necessary _____

A mentor is someone that you can call or meet with that will help you reach your goals. List the person or resource your service worker gave you or another adult mentor you have found to help you.

List what things may get in the way of you reaching your goals

Normalcy

Have you developed a written plan or list of age-appropriate activities that you would like to do? (*Drivers education, overnight or planned outings, other activities that youth participate in*). Yes No

Use the checklist below to be sure you have received the following:

- You have been provided information regarding:
 - drug and alcohol use and abuse
 - teen sexuality issues
 - runaway prevention
 - health services
 - community involvement
 - knowledge of available resources
 - identifying legal issues
 - understanding his or her legal rights
 - accessing specific legal advice
- You have been given permission and encouragement to:
 - engage in appropriate social and extracurricular activities
 - obtain employment
 - have contact with family members, if appropriate
 - have access to phone usage
 - have reasonable curfews
 - travel with other youth or adults
- You have been given assistance in participating in activities such as:
 - having your picture taken for publication in a newspaper or yearbook
 - receiving public recognition for accomplishments
 - participating in school or after-school organizations or clubs
 - participating in community events
- No one can take these activities away from you as a form of punishment.
- Did your service worker explain the educational plan to you and your foster parents?
- Be sure you sign the educational plan
- Remember you can change your mind about this plan and change it at any time. Just let your service worker know.